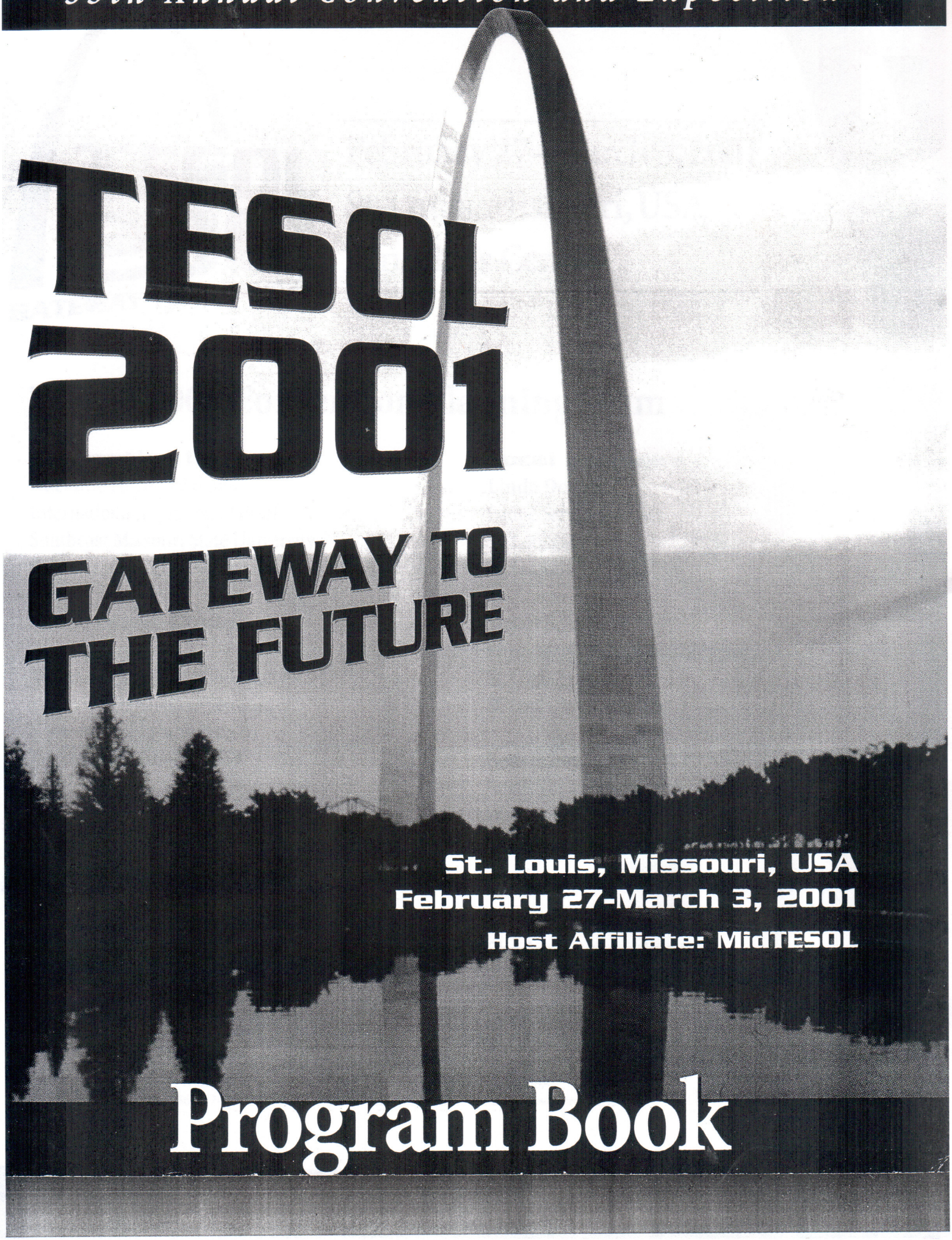
TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, INC.
35th Annual Convention and Exposition



TESOL 2001

GATEWAY TO THE FUTURE

St. Louis, Missouri, USA
February 27-March 3, 2001
Host Affiliate: MidTESOL

Program Book

TESOL 2001

GATEWAY TO THE FUTURE

February 27–March 3, 2001
St. Louis, Missouri, USA
America's Center

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Raouf Mama, Eastern Connecticut State University, Willimantic, Connecticut, USA
Mary Romney, Quinebaug Valley Community College, Willimantic, Connecticut, USA

8511 Exhibitor Session

Convention Center, Meeting Room 160

Struggle, dialogue, and teachers' lives

This demonstration describes how several teachers of English language learners manage the conflicting demands, and potential marginality, of their professional lives. A participatory research project documented these teachers' processes of reflection, dialogue, and transformative change. Participants learn reflective tools, such as dramatic role play, used in this project.

Donald Hones, University of Wisconsin, Oshkosh, Wisconsin, USA
Amy Kind, University of Wisconsin, Oshkosh, Wisconsin, USA
Greg LeMoine, University of Wisconsin, Oshkosh, Wisconsin, USA
Kate Meinecke, University of Wisconsin, Oshkosh, Wisconsin, USA
Heidi Probst, University of Wisconsin, Oshkosh, Wisconsin, USA
Vieng Xiong, University of Wisconsin, Oshkosh, Wisconsin, USA

3130 Demonstration
TE; Sociopolitical concerns

Convention Center, Meeting Room 228

Study abroad's impact on EFL learner's contexts

This workshop presents findings from a study on the impact that study abroad has on the language-learning context of EFL learners. Learning context is defined as the availability to the learner of conditions assumed to facilitate SLA. Data were gathered prior to, during, and after a 4-week summer study-abroad program.

Peter Longcope, University of Pennsylvania, Philadelphia, Pennsylvania, USA

3697 Paper
RS; Second language acquisition

Convention Center, Meeting Room 266

Task-based negotiated interaction in CMC

This presentation reports on a study that examined learner-learner interaction during task-based synchronous, computer-mediated communication. The presenter explores learners' communication strategy usage during task completion, examines negotiation routines that ensued after communicative difficulty arose, and illustrates how this negotiated interaction aided the subsequent acquisition of target lexical items.

Bryan Smith, University of Arizona, Tucson, Arizona, USA

4854 Paper
CALL; Second language acquisition

Convention Center, Meeting Room 267

Teaching technology skills to adult ESL learners

One of the challenges facing teachers of adult learners of ESL is teaching the technology skills demanded by today's technology-driven workplace. This session presents practical SCANS-based techniques to teach the technology skills and related language to adult ESL learners at even the lowest levels of English proficiency.

Tim Collins, National-Louis University, Chicago, Illinois, USA

4655 Paper
AE; Workplace/business English

Convention Center, Meeting Room 144

TOEFL preparation with Delta's *Key*

The author of Delta's *Key to the TOEFL* Test discusses ways to use this course in the classroom and laboratory. Topics include course planning, five-part unit design, student activities, and tracking progress. Features of the coursebook and CD-ROM are demonstrated. Emphasis is on the computer-based TOEFL.

Nancy Gallagher, Living English/Delta Systems, McHenry, Illinois, USA

8559 Exhibitor Session

Convention Center, Meeting Room 152

Writing achievement of international students

The presenters examined the extent to which the writing achievement of 42 international students in three predetermined, independent, intact classroom groups was affected by their degree or non-degree status. They found that non-degree international students were more likely to have higher writing achievement gain scores than their degree colleagues.

Kathleen Clark, Texas A&M University, College Station, Texas, USA
James McNamara, Texas A&M University, College Station, Texas, USA
Jane Hughey, Texas A&M University, College Station, Texas, USA

5429 Paper
HE; Writing/composition

Convention Center, Meeting Room 241

10:30 am to 10:50 am CONCURRENT SESSIONS

Are computers still a myth in Turkey?

When developed countries are using computers in many areas in education, where do the developing countries such as Turkey, stand in this fast race of being "technological"? The researchers are hoping to find out the possible reasons that might prevent the integration of technology in education in developing countries.

Yunus Alyaz, Uludag University, Bursa, Turkey
Esim Gursoy, Uludag University, Bursa, Turkey

2077 In Progress Session
CALL; Technology in education

Convention Center, Meeting Room 122

Managing donor-funded teacher training projects

The presenters tackle program implementation issues related to managing a sustainable donor-funded English teacher training project in Egypt. The relationship between the donor, partners, and the implementing agency is explored. Practical lessons learned from current

LISTING BY PRESENTERS

A

Abdel, Galil, Heba, 189
Abdelkhalek, Nevine, 60, 99
Abe, Emika, 114
Abe-Keiko, Ford, 79, 139
Abu-Ghararah, Ali Hamzah, 165
Acevedo, Anthony Loren, 75
Ackerberg, Lynne, 137, 150
Ackles, Nancy, 103
Acton, William, 70, 150, 205
Adams, Carole, 216
Adams, Keith, 177
Ade, John, 197
Adelman, Barbara, 99, 161
Adelson-Goldstein, Jayme, 197
Adger, Carolyn Temple, 62
Adkins, Myrna Ann, 117, 148, 165, 180
Adoniou, Misty, 117
Aebersold, Jo Ann, 52
Afshar, Arash, 206
Agafonova, Lidia, 180
Agor, Barbara, 43, 190, 213
Aguilera, Gladys, 67
Ahn, Jeehae, 137, 219
Aitchison, Janet, 71, 103
Aizenman, Dolly, 138
Akamatsu, Nobuhiko, 134
Alatis, James E., 149
Alatis, Penny, 185
Albo, Lourdes, 81
Alfonso, Yanira, 102
Algren, Mark, 143, 173
Ali, Sally, 202
Allameh, Joy, 113
Allard, Martine, 112
Allen, Melissa, 191
Allington, Linda Marie, 128, 159
Allison, Harriett, 192, 217
Alonso-Vazquez, Maria-Cristina, 67
Alsberg, Jane, 151
Altinsel, Zeynep, 93
Alvarez, Luisa Cristina, 199
Alvarino, Jose Manuel, 174
Alyaz, Yunus, 66
Amonette, Maria, 192
Amorosino, Charles S. Jr., 117
Amos, Dawn, 103
Anand, Supreet, 118, 211
Anderson, Gregory, 161
Anderson, Neil J., 47, 58, 203
Anderson, Vicki, 55
Andrade, Maureen, 181
Andrysik, Maggie, 61
Angel, Jeanne, 123
Angelova, Maria, 51
Anikst, Isabella, 73
Anstrom, Kristina, 107
Aparicio, Monica, 161, 186
Aran, Shai, 119
Arbogast, Richard, 89, 122
Arent, Russell, 196
Ariza, Eileen, 159
Arkhelyuk, Valentyna, 120
Arnesen, Ingrid, 164, 171
Aroyo, Lora, 109
Ashkenas, Joan, 130
Ashmore, Elizabeth 89
Asplin, Wendy, 67
Atkinson, Dwight, 93, 100
Attardo, Salvatore, 120
Auerbach, Elsa, 102, 118
Averill, Jane, 200
Avery, John, 90, 199
AvRuskin, Adam, 71, 162
Axelson, Elizabeth, 136, 142
Azim, Cynthia, 72
Aziz, Margo Abdel, 53, 105

B

Babich, Walt, 53
Bagdon, Elizabeth, 129, 151
Bailey, Kathleen, 132, 203
Bailey, Tandy, 119
Balliro, Lenore, 125, 163
Bame, Jim, 166
Baranyi, Carol, 110
Barasch, Ronald, 176
Barauski, Sue, 100
Barber, Annice, 120
Barbera, Dolores Perea,151
Barbera, Natalia, 217
Barbier, Isabella, 61
Barbitta, Alicia, 139
Barks, Debbie, 101
Barlow, Lisa, 152
Barnard, Sandy, 124
Barney, Cary, 78
Barney, Jim, 92
Barrow, Jack, 172
Bart, Marilyn, 99, 196
Bartholomew, Kathryn, 87
Bartolome, Lilia, 46
Bashir-Ali, Khadar, 69, 142
Basler, Debra, 186
Basturkmen, Helen, 75
Bauer, Lisa, 54, 209
Bauer, Roxanne, 113, 201
Bauer-Ramazani, Christine, 144
Baurain, Brad, 98, 99
Bawab, Shireen, 133
Bean, Martha, 123
Beauchamp, Sandra, 210
Beaumont, John, 60, 194
Beck, Angela, 86
Becker, Ruth, 49, 54
Beder, Hal, 189
Beebe, Leslie, 125
Belcher, Diane, 53, 69, 189
Beliavsky, Ninah, 156
Belisle-Chatergee, Ava,127
Bell, Carol, 199
Bell, David, 215
Bell, Ian, 213
Bell, Mark Nicolas, 63
Belletti, Andrea M., 87
Bello, Tom, 97
Ben Afia, Jaouida, 82
Ben Arbia, Zhore, 83
Benedetti, Mary, 54
Benesch, Sarah, 78, 108
Bennett, Linda, 169
Bennett, Michael, 74
Benremouga, Karima, 208
Benz, Cheryl, 123, 135, 153
Berent, Gerald, 87
Bergendorf, Karen, 86, 153
Bergmann, João Alfredo, 151
Bernstein, Jared, 61, 158, 197
Bestland, Cindy, 209
Bezai, Lisa, 132
Biber, Douglas, 76, 124
Biesenbach-Lucas, Sigrun, 87, 138
Billmyer, Kristine, 125, 155
Bishop, Anna, 92
Bitterlin, Gretchen, 147, 162
Black, Eleanor, 70
Blackwell, Audrey, 155
Blanton, Linda Lonon, 69, 153
Bliesener, Ulrich, 53
Bliss, Bill, 176
Blitz, Nancy, 134
Bloch, Joel, 65
Blyznyuk, Mykhailo, 110
Bobb-Wolff, Leslie, 212
Bobrick, Mitchell, 166
Bodner, David, 145, 161
Boldt, Heather, 178
Bolton, Sandra, 131
Bonanno, Michelina P., 116
Bonn, Suzanne, 194
Bonskowski, Claire, 44, 166
Boockmeier, Barbara, 93
Boothe, Diane, 140
Boraie, Deena, 46
Borrero-Lowe, Diana, 80
Boscan, Maria Milagros Antonini, 177
Bosher, Susan, 163
Bowman, Eva, 125
Boyd, Frances, 136, 151, 193, 217